



School Curriculum & Assessment Policy

TUIS follows English National Curriculum of England in conjunction with Uzbek Education system. We have the following Key Stages:

| Age | Key Stage | Year | Curriculum | Assessment Policy |
|---------------------------|--------------------|--------|--|---|
| 5 to 6 Years of age. | Key Stage 1 | Year 1 | (ENC) English National Curriculum of England. | <ul style="list-style-type: none"> a. Ongoing Formative Teacher Assessments. (Homework, Class work & class test) b. Termly Summative Assessments using the English National Curriculum Criteria. c. External and International Testing and Uzbek External exam |
| 6 to 7 Years of age. | | Year 2 | | |
| 7 to 8 Years of age. | Key Stage 2 | Year 3 | | |
| 8 to 9 Years of age. | | Year 4 | | |
| 9 to 10 Years of age. | | Year 5 | | |
| 10 to 11 Years of age | | Year 6 | | |
| 11 to 12 Years of age. | Key Stage 3 | Year 7 | (ENC) English National Curriculum of England. | <ul style="list-style-type: none"> a. In-class tests, quizzes and monthly assessments b. Project work c. Portfolios (Art / ICT) d. Coursework e. Mock Exam week f. Internal international Exams based on ENC controlled assessment. g. External Uzbek Exams Controlled Assessment. |
| 12 to 13 Years of age | | Year 8 | | |
| 13 to 14 Years of age. | | Year 9 | | |

School Terms & Assessments

| Primary School | | |
|-----------------------|----------------------|--|
| Term | Term Duration | Assessment |
| 1 st Term | September to January | Continued Assessment (Every two months) End of Term Internal Exam (based on ENC). Uzbek External Exam. |
| 2 nd Term | February to May | Continued Assessment (Every two months) End of Term Internal Exam (based on ENC). Uzbek External Exam. |

| Secondary School | | |
|-------------------------|----------------------|--|
| Term | Term Duration | Assessment |
| 1 st Term | September to January | Continued Assessment (Every two months) End of Term Internal Exam (based on ENC). Uzbek External Exam. |
| 2 nd Term | February to May | Continued Assessment (Every two months) MOCK Exam. End of Term Internal Exam (based on ENC). Uzbek External Exam. |

Primary Curriculum

(English National Curriculum of England in conjunction with Uzbek Education system)

For Key Stages 1 and 2, there are three **core** subjects:

- ▶ English (spoken language, reading, writing, including grammar and punctuation)
- ▶ Mathematics (including number and place value, calculations, fractions, measurements, geometry)
- ▶ Science (including "working scientifically")

Our Curriculum aims

TUIS Primary is a happy and healthy place to learn.

Like all International British schools, we must follow the National Curriculum - it sets out subjects and content which we must teach. Within this, however, there is flexibility so that we can interpret and plan to meet the needs and interests of our children now and for the future. The key aim for all our teaching and learning is to provide opportunities for all pupils to learn, to enjoy and to achieve.

We want our children to be happy, enthusiastic and committed learners.

Skills

Our curriculum is a creative, skills-based curriculum.

- **Creativity** = imaginative, purposeful activity + originality + with value
- **Core skills** = communication + mathematics
- **Supporting skills** = ICT + improving own learning and performance + working with others + problem-solving

Creativity is important so our children are really engaged in their learning: we want our English, Maths and Topic lessons to be inspiring, challenging, enjoyable and relevant to the pupils. Skills are needed so that our children can become effective, life-long learners and successful, happy citizens. The skills feature in all subjects; they are sometimes the primary objective of a lesson whilst at other times, skills are developed more implicitly.

Communication

Communication is a two-way process. We communicate 'outwards' by speaking and writing and we receive communication by listening and reading. In all our teaching and learning, we aim for our pupils to communicate orally to a high level and so we place a lot of emphasis on all forms of speaking and listening, as well as reading and writing. In this increasingly information-based world, we also want our learners to evaluate information critically rather than believe everything they come across without questioning. For example, children at TUIS Primary frequently compare different websites or books and decide which are better and why.

Mathematics

Maths is a key skill. We all need to be able to perform simple mental maths skills; understand functions of a calculator and interpret the results; read and question data we see in tables and graphs; tell the time...There are many areas of everyday life in which we use mathematical skills without realising. In addition to this, Maths gives us the opportunity to develop problem-solving skills and apply logic and reasoning. We don't think it's acceptable for anyone to have poor numeracy skills and so we are

constantly thinking about how to develop this core skill in our topics and not just in a Maths lesson. (It's worth remembering, too, that research shows the better a person's numeracy skills are, the more likely they are to earn more and manage their finances better!)

Computing

Computer = 1 per classroom.

Improving own learning and performance

At TUIS Primary we recognise that our children must be able to initiate, engage, persevere and reflect in all their learning. We want our pupils to be able to work independently without close supervision. We often, for example, incorporate independent research on a subject that they want to find out more about. Children then might present their findings to others.

Working with others

Working with others is a life-skill that will help to prepare our pupils for their future. Just like adults, children need to be able to co-operate and compromise, agree and sometimes constructively disagree, help others to learn and learn from others.

Problem solving and thinking skills

Another aim of our teaching is to build children's confidence to investigate and find solutions to problems and to think for themselves. There are many ways to build up skills in this area. For example, we might do this through lots of positive reinforcement and encouragement, teaching step-by-step problem-solving techniques and indirectly using role-play or other realistic problems to reach agreement.

Literacy

Speaking and listening, reading and writing are at the centre of a creative curriculum at TUIS Primary. Children are given the opportunity to develop and enhance their literacy skills for a variety of audiences and purposes.

Structured class activities as well as wider school events, responsibilities and clubs give our children the opportunity to develop their speaking and listening skills.

Early reading skills are taught in a systematic yet lively and challenging way and parents are involved and guided through this crucial stage. Children of all abilities can develop a love of books through a wide selection of good quality literature in the classroom and two school libraries. This positive and inclusive reading culture continues throughout the school where all are supported to become keen, independent readers with skills they can use across the curriculum.

A balance of reading and writing is maintained and children are encouraged to write with accuracy, confidence and stamina as well as responding to many creative, cross curricular projects, incorporating I.C.T. Writing is displayed and celebrated throughout all key stages and older children's work is viewed as a role model for others as well as a real form of communication.

Mathematics

Mathematics is taught through a daily maths lesson to all children. At TUIS Primary School, children experience maths in formal classroom settings as well as through practical, hands-on activities. Our aim is to make maths achievable and fun for all.

Maths helps children to make sense of the world around them, this is achieved by understanding relationships and patterns in; quantity, space, shape and measure in everyday life.

Number work is the key to success; therefore building knowledge of number bonds and times tables is an essential part of the daily maths lesson for all children. Problem solving activities are integrated in all elements of the maths curriculum.

While Early Years and Key Stage 1 children are taught in mixed ability classes, Key Stage 2 children are taught in groups according to their individual ability.

Science

Science is the observation, identification, description, experimental investigation and theoretical explanation of phenomena. "Webster's Collegiate Dictionary.

We live in a technological society that is based upon scientific discoveries and advancement. Our aim is to prepare children to appreciate the discoveries and knowledge base of science, it's application to everyday life and encourage a willingness to engage with the various aspects of science.

Children are taught a scientific methodology to solve problems which involves stating a hypothesis to an experiment, careful observation and analysis of patterns of collected data, report writing and theorisation as to the observed result of the data. Where possible the use of experimentation is encouraged , however, some aspects of science are researched through the use of computers and books. All aspects of the National Curriculum are covered-Scientific Enquiry, Life Processes, Materials and Physical



Processes, as are cross curricular links with Mathematics and Literacy.

In encouraging this approach we hope that children will gain knowledge of the natural and physical world that they inhabit.

"Science generates knowledge beyond all expectations". B. Cox.

History

History is a valued part of the curriculum at TUIS Primary School. It provides a means of exploring, appreciating and understanding the world in which we live now and how it has evolved over time, through the study of major past events, and the lives of people who have evoked significant changes to our and other societies.

History should stimulate curiosity and imagination and we encourage this by providing children with the opportunity to learn in a variety of ways, including visits to museums and places of historical interest, the opportunity to develop enquiry skills, re-enactments and role play, as an integral part of the history curriculum.

Geography

Geography teaches an understanding of places and environments. Through their work in geography children learn about their local area and they can then compare their life in this area with that of other regions in the UK and the rest of the world. They learn how to interpret maps and they develop the skills of research, investigation, analysis and problem-solving. Through their growing knowledge and understanding of human geography, children gain an appreciation of life in other cultures. Geography teaching also motivates children to find out about the physical world, and enables them to recognise the effect of climate change and importance of sustainable development for the future of mankind.

Music

Following a long tradition of involving all children in as wide a range of musical experiences as possible, we aim to 'engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence' (National Curriculum).

Singing is at the heart of our musical curriculum and is taught by class teachers in Key Stage 1 and by the Music Coordinator in Key Stage 2.

Our enthusiastic Junior Choir performs regularly at venues in the wider community, as well as in school.

Work Related Learning

"Choose a job you love, and you will never have to work a day in your life." Confucius.

Teachers have a responsibility to provide children with work-related learning opportunities in order for them to understand the choices and range of jobs that are available to them. At TUIS we feel work related learning enhances the current curriculum and exposes children to a plethora of necessary skills which they will need to develop and hone as they move into secondary school and beyond.

Physical Education

Our school recognises the importance that physical education has in developing our children's physical competence and confidence and their ability to use these across a broad range of physical activities. Physical education within our school provides many opportunities for our pupils to engage in competitive sports and activities. These include competitions with other schools and through our sports days and inter teaching group competitions.

Within our physical education curriculum, we strive to ensure our pupils are physically active through sustained periods of time through a wide variety of creative, competitive and challenging lessons. This will result in our children having greater knowledge of the importance of lifelong physical activity and an understanding of how sport and other activities build character and help to embed values such as fairness and respect.

Personal Social Health and Citizenship Education

Health education is an essential part of our pupil's education as it enables them to develop the knowledge, skills and understanding they will need to become informed, healthy, active, independent and responsible citizens. We encourage pupils to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of our school and community. Through taking part in curricular and extra-curricular activities our children learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. The children, as part of the process of growing up, will be given the opportunity to reflect on their experiences and understand how they are developing personally and socially. Spiritual, moral, social and cultural issues are seen to be an important part of this process.

Secondary Curriculum

(English National Curriculum of England in conjunction with Uzbek Education system)

Key Stage 3 (Years 7, 8 and 9)

- Standards set by QCA & DFES in the United Kingdom
- Specialist subjects taught in addition to National Curriculum in Year 9 as an introduction to Key Stage 4
- TUIS offers Russian, Uzbek languages & some other subjects (additional subjects, optional for international students).

This curriculum is taught within an environment where independent learning and higher order thinking skills are developed, while individuality, risk taking and independence are celebrated. Students enjoy access to excellent facilities and resources, with instruction from highly qualified and experienced teachers.

Beyond the taught curriculum, students are strongly encouraged to participate in the wide range of activities that we offer – from within our ECA programme or through house events, school trips, Planetary Centre of Tashkent, Tashkent Grand Museum, etc.

One of the keys to our success over the last 10-years has been the close relationship we foster between parents and the school. Over and above the regular reporting and parent meeting cycle, each student in the Secondary School is assigned to a Tutor Group, with a Form Tutor that meets with them every day and is always available to discuss issues and meet with parents.



In Years 7 to 9 the school focuses on a programme that closely follows the National Curriculum of England and Wales with some additional subjects for Uzbek Ministry exams. This gives the students a chance to study broad and balanced range of subjects. Regular assessments carried out during KS3 programme provide parents and teachers with the opportunity to compare the progress made with that of children of a similar age in the UK.

The curriculum offered allows the students to follow a range of subjects, from the core subjects of English, Maths and Science, to History, Geography, Languages (French, Uzbek, Russian, English), ICT, Music, Drama, P.E., and Social Studies.

There is also a programme that delivers Personal, Social and Health Education. The full KS3 programme prepares students to make informed choices of subjects that they may want to study at IGCSE / Uzbek Lyceum and above and which may eventually determine their career path.

Students are assessed regularly throughout Key Stage 3 and their progress is monitored against their target in each subject to ensure they are working to their full potential at all times and working towards their IGCSE / Lyceum Uzbek programme.

