



School Development Plan

TUIS follows English National Curriculum of England in conjunction with Uzbek Education system.

Dear Parents and Staff,

It is my utmost privilege to share with you the school development 2016-2017.

I have developed this **School Development Plan** for **2016 - 2017** by using feedback from all stakeholders from the school and focuses on 3 main objectives as mentioned on page 2:

I am focusing on the strategic development of our school to ensure that children get the very best 'Outstanding' education. To ensure standards are maintained and the school continues to develop. I have outlined the core expectations of all involved with the school and how the school plans to develop. As part of this process, I have consulted parents, staff, and members of DDS to ensure that all stakeholders' views are taken into account. Below is an overview of the main areas that our SDP is focusing on this year. If you would like to discuss any particular aspect of this plan, then please contact the school office to make an appointment.

(We always value feedback from any member of our school community or beyond so please do get in touch!)



Thank you.

Malika Maksudbekova, (Director TUIS School)

Please share your comments or ideas in relation to our School Development Plan 2016 – 2017. **All comments will be shared with the Senior Leadership Team. We aim to respond directly to your messages.**

SCHOOL DEVELOPMENT PLAN 2016-2017 (THREE MAIN ASPECTS)

1 - Continued development and implementation of assessment procedures of English National Curriculum in conjunction with Uzbek Education System.

With the newly embedded English National Curriculum in conjunction with Uzbek Education System, we are working towards developing a new strategy of assessment in order to ensure we track progress of all children.

- a. *Accurate tracking and evaluation of progress is essential for the school to retain the Outstanding progress for every child.*
- b. *This applies to all curriculum subjects and every subject leader will be working to ensure that progression of skills and knowledge is effective throughout the whole school.*

2 - To promote outstanding behaviour for learning for all children

Outstanding behaviour relates to more than children behaving themselves in the classroom, on the playground and on learning trips and visits. Outstanding Behaviour for Learning is key to children becoming independent, resilient learners who are able to succeed both while with us at the school and in their futures. This School Development Priority is aimed to further develop the range of approaches children adopt to complete challenging and ambitious tasks. Classroom and Playground behaviour in our school is Outstanding with a vast majority of children observing our core values of Respect, Rights and Responsibilities. Within this development priority we are seeking a clearer and more robust strategy based on respect and restorative approached to deal with those children who do not always behave appropriately.

3 - To develop as a truly outward facing school in order to further develop outstanding provision for all children

Our school believes in 'Global School Vision – Connecting Classroom beyond boundaries'. We are trying to establish links with schools in the UK and other parts of the world to provide cultural experience to our pupils and vice versa. Our school is a member of British Council School "Connecting Classrooms Project".

We are trying to establish the best in pedagogy and curriculum design while maintaining our core cultural Uzbek values as an International school of Tashkent. To move the school forward we will be looking at a range of alternative avenues to develop the skill-set of staff.

In addition to these core aims we will be focusing on a range of other aspects of development within our school:

The development of middle and senior leaders to ensure effective distribution of leadership throughout the school.

- 1) Further clarify areas of responsibility for HT, DHT & Director to lead key elements of the school.
- 2) Ensure to deliver and maintain Uzbek subjects to the highest Uzbek standards.
- 3) Secure high quality questioning in every lesson
- 4) Increase the use of Learning Resource Facility in School Libraries.
- 5) Enforce 3 days (in a week), 1 hour after school ESL sessions to weaker pupils.
- 6) Develop core ICT Skills for all staff; Professional Development – ICT Training Opportunities to effectively use ICT and integrate it with other subjects.
- 7) ESL training to Uzbek staff at school.
- 8) Consolidation of classroom moves and development of school site.
- 9) Construct new school Gym.
- 10) School inner and outer complete renovation. (Every Year During Summer Vacation)

